

**** CALL FOR APPLICATIONS ****

Cherokee Environmental Leadership Program

The Cherokee Environmental Leadership Program is a three-year land-based education program that seeks to train Cherokee young adults in traditional ecological knowledge, the Cherokee language, Western scientific knowledge, and social science research methods to address natural resource issues in northeastern Oklahoma. The program is funded by the National Science Foundation, and is directed through a partnership between the Cherokee Nation Medicine Keepers (an incorporated group of respected Cherokee elders), the Cherokee Nation Office of the Secretary of Natural Resources, and Dr. Clint Carroll—a University of Colorado professor and Cherokee Nation citizen. We are seeking dedicated individuals who are committed to learning and perpetuating Cherokee culture. Applicants must also have a vested interest in addressing local environmental issues in Oklahoma.

Five selected students will receive training in local environmental knowledge, drawing from traditional Cherokee and Western scientific sources. Students will also study the Cherokee language, learn about critical issues in tribal environmental policy, and receive research experience working on a social scientific research project in the Cherokee Nation.

Eligibility: Cherokee Nation, United Keetoowah Band, or Eastern Band citizenship; residence in northeastern Oklahoma or the immediately surrounding area.

Qualifications: A strong commitment to learning and perpetuating Cherokee lifeways, language, and knowledge, as demonstrated through the written application and an in-person interview (if selected).

Time Commitment: Over the course of the three-year program (June 2018-May 2022), students will be expected to commit an average of 10 hours per week to the project.

Applications are due **Friday, March 16, 2018**.

To apply, visit <http://knowingtheland.edublogs.org/apply/>

For more information about the project, contact Dr. Clint Carroll:

clint.carroll@colorado.edu

or visit:

<http://knowingtheland.edublogs.org>